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## BOOK-NOTES

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(Detailed discussions of some of the following books will appear later.)

*Boletín de la Institucion Libre de Ensenanza.* Madrid: Institucion, Pase Del Obelísio, 14, 1916.

FALES, JANE. *Dressmaking: A Manual for Schools and Colleges.* New York: Scribner, 1917. Pp. 508.

Part I presents the development of costume from the standpoint of history and design. Part II considers the materials which are used in dressmaking, and discusses the economic value of various fibers and fabrics. Part III treats design and technique in pattern-making and dressmaking. The text is a distinct acquisition to the literature of home economics.

FULTON, M. G. *Southern Life in Southern Literature.* Boston: Ginn & Co., 1917. Pp. 530. \$0.80.

An interesting book. The arrangement and classification of material impress the reader with the fact that the literature of the South is not only distinct but distinguished.

HAZEN, CHARLES D. *Modern European History.* New York: Henry Holt & Co., 1917. Pp. 650. \$1.75.

Clear maps set into the chapters which they represent. Profusely illustrated. The emphasis upon social phases of political history.

HEARN, TAFCADIO. *Interpretations of Literature.* New York: Dodd, Mead & Co., 1916. Selected from Hearn's notes. Edited by JOHN ERSKINE, Associate Professor of English, Columbia University. Vol. II.

HORNE, HERMAN H. *The Teacher as Artist.* Boston: Houghton Mifflin Co., 1916. Pp. 62. \$0.70.

The chapter entitled "Shriving the Inartistic Teacher" offers considerable food for thought.

JOHNSTON, C. H. and OTHERS. *The Modern High School: Its Administration and Extension.* New York: Scribner, 1916. Pp. 848.

The book is a survey of policies, examples, and suggestions of ways and means of making the strictly socializing work of our high schools more effective and more nearly universal.

LEE, A. *Lessons in English.* Book II. New York: Charles E. Merrill Co., 1917. Pp. 320. \$0.68.

The book is based upon Reed and Kellogg's *Higher Lessons in English*. Part I is a formal treatment of grammar adapted to practical use. As far as feasible, the editor has adopted the terminology of the Joint Committee on Nomenclature, the National Education Association, the Modern Language Association of America, and the American Philological Association. Part II treats of the four forms of discourse

beginning with the word as the smallest unit. More stress is laid upon models than in the old text and an effort has been made to fit the models to the social interests of the pupils.

*Monthly Record of Current Educational Publications.* Department of the Interior, Bureau of Education, Bulletin No. 36, 1916.

OPDYCKE, JOHN B. (Editor). Hawthorne's *House of the Seven Gables*. New York: Henry Holt & Co., 1917. Pp. 385. \$0.52.

Scholarly introduction and comments. Good for advanced classes.

PALMER, GEORGE HERBERT. *Self-Cultivation in English and the Glory of the Imperfect*. Boston: Houghton Mifflin Co., 1917. Pp. 69. \$0.16.

PARK, C. W. *The Co-operative System of Education: An Account of Co-operative Education as Developed in the College of Engineering, University of Cincinnati*. Washington: Government Printing Office, 1916.

PEARSON, FRANCIS B. *Reveries of a Schoolmaster*. New York: Scribner, 1917. Pp. 203. \$1.00.

An interesting attempt on the part of a schoolmaster to view himself from the outside.

POTTS, R. M. *Addresses and Papers on Insurance*. Springfield, Ill.: Schnepf & Barnes, State Printers, 1917. Pp. 489.

*Proceedings of the High School Conference of November 23-25, 1916.* University of Illinois, School of Education, Bulletin No. 17.

*Report on the Work of the Bureau of Education for the Natives of Alaska, 1914-15.* Department of the Interior, Bureau of Education, Bulletin No. 47, 1916.

ROBERTS, A. W. and ROLFE, J. C. *Cicero: Selected Orations and Letters*. New York: Scribner, 1917. Pp. 439 (of text).

The authors intend the text to be more than mere classical exercises. The maps and plans are clear and well placed. Forty-four pages of introduction are given to an explanation of Cicero's position in Rome, which made his orations timely. The grammatical introduction includes figures of grammar and rhetoric and an explanation of Roman dates. Two hundred pages of notes seem undesirable in a high-school text.

SELLARS, R. W. *The Essentials of Logic*. Boston: Houghton Mifflin Co., 1917. Pp. 343. \$1.60 net.

*State Higher Educational Institutions of North Dakota.* Department of the Interior, Bureau of Education, Bulletin No. 27, 1916. Pp. 204.

A report to the North Dakota State Board of Regents of a survey made under the direction of the United States Commissioner of Education.

SUPPLE, ED. U. *Spanish Reader of South American History*. New York: Macmillan, 1917. Pp. 375. \$1.00.

The book is edited with notes, exercises, and vocabulary and has clear maps and interesting illustrations.

TATLOCK, JESSIE M. *Greek and Roman Mythology*. New York: Century Co., 1917. Pp. 372. \$1.50.

A very carefully edited and handsomely illustrated book. The clear white paper and large, clean print add greatly to the usefulness of the myths in high schools.

*University Training for Public Service*. Department of the Interior, Bureau of Education, Bulletin No. 30, 1916.

A report of the meeting of the Association of Urban Universities, November 15-17, 1915.

TEMPLE, H. W. *Practical Drawing*. Boston: D. C. Heath & Co., 1917. Pp. 141.

Progressive course in drawing applied to turning and furniture building.

THOMPSON, D. V. (Editor). *Shakespeare's Macbeth*. New York: Henry Holt & Co., 1917. Pp. 145. \$0.60.

The edition will be welcome to high schools for two reasons. All textual criticisms and controversial material have been omitted. There is a good picture of an Elizabethan stage, a clear map of Scotland with important places plainly marked, and suggestive bits showing the various interpretations of Macbeth and Lady Macbeth's characters by such dramatic artists as David Garrick and Mrs. Siddons.

WARD, G. O. *The Practical Use of Books and Libraries* (3d ed., rev. and enlarged). Boston: Boston Book Co., 1917. Pp. 118. \$1.25.

A book which all high-school students should be familiar with.

*Vocational Secondary Education*. Department of the Interior, Bureau of Education, Bulletin No. 21, 1916.

WERTHNER, WILLIAM B. *How Man Makes Markets*. New York: Macmillan, 1917. Pp. 200. \$0.40.

Talks on commercial geography made attractive to young children.

WOODBURN, JAMES A. (Editor). *The New Purchase or Seven and a Half Years in the Far West*. Princeton: Princeton University Press, 1916. Pp. 522.

WOOD, C. A. *School and College Credit for Outside Bible Study*. Yonkers-on-Hudson, N.Y.: World Book Co., 1917. Pp. 317. \$1.50.